

Sixth Grade

Math Power Standards

Number Sense

- 6.1** Students compare and order positive and negative fractions, decimals, and mixed numbers and place them on a number line.
- 6.2** Students interpret and use ratios in different contexts to show the relative sizes of two quantities using appropriate notations.
- 6.3** Students use proportions to solve problems.
- 6.4** Students can calculate given percentages of quantities and solve problems involving discounts at sales, interest earned and tips
- 6.5** Students determine the least common multiple and the greatest common divisor of whole numbers.
- 6.6** Students solve addition, subtraction, multiplication, and division problems, that use positive and negative integers and combinations of these operations.

Algebra and Functions

- 6.7** Students can write and solve one-step linear equations.
- 6.8** Students demonstrate an understanding that rate is a measure of one quantity per unit value of another quantity.

Measurement and Geometry

- 6.9** Students understand the concept of a constant (Ex. π ; know the formulas for the circumference and area of a circle.)
- 6.10** Students use the properties of complementary and supplementary angles and the sum of the angles of a triangle.

Statistics, Data Analysis, and Probability

- 6.11** Students can identify different ways of selecting a sample.
- 6.12** Students can analyze data displays and explain why the way in which the question was asked might have influenced the results obtained.
- 6.13** Students can identify data that are present sampling errors and explain why the sample might be biased.
- 6.14** Students can represent all possible outcomes for compound events in an organized.
- 6.15** Students can represent probabilities as ratios, proportions, decimals between 0 and 1, and percentages between 0 and 100 and verify that the probabilities computed are reasonable.

Mathematical Reasoning

- 6.16** Students make decisions about how to approach problems.
- 6.17** Students use strategies, skills, and concepts in finding solutions.