

# Sixth Grade

## Language Arts Power Standards

### **Word Analysis, Fluency, and Systematic Vocabulary Development**

- 6.1** Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.

### **Reading Comprehension (Focus on Informational Materials)**

- 6.2** Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose.

### **Literary Response and Analysis**

- 6.3** Students read and respond to historically or culturally significant works of literature that reflect and enhance their studies of history and social science.

### **Writing Strategies**

- 6.4** Students write clear, coherent, and focused essays. Essays contain formal introductions, supporting evidence, and conclusions.

### **Writing Applications (Genres and Their Characteristics)**

- 6.5** Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre.

### **Written and Oral English Language Conventions**

- 6.6** Students write and speak with a command of standard English conventions appropriate to the grade level.

### **Listening and Speaking Strategies**

- 6.7** Deliver focused, coherent presentations that convey ideas clearly and relate to the background and interests of the audience.

### **Speaking Applications (Genres and Their Characteristics)**

- 6.8** Students deliver well-organized formal presentations employing traditional rhetorical strategies. (e.g., narration, exposition, persuasion, description).